# Information Visualization Crash Course 

(AKA Information Visualization 101)

## Chad Stolper Google

 (graduated from Georgia Tech CS PhD)

## What is Infovis?

## Why is it Important?

Human Perception
Chart Basics
(If Time, Some Color Theory)
The Shneiderman Mantra
Where to Learn More

What is Information Visualization?

## Information Visualization

"The use of computer-supported, interactive, visual representations of abstract data to amplify cognition."

Card, Mackinlay, and Shneiderman 1999

## Communication

## Exploratory Data Analysis (EDA)

# Communication (gone wrong) 

## EDWARD R.TUFTE

## VISUAL EXPLANATIONS



IMAGES AND QUANTITIES, EVIDENCE AND NARRATIVE

## Edward Tufte

An American statistician and professor emeritus of political science, statistics, and computer science at Yale University.

He is noted for his writings on information design and as a pioneer in the field of data visualization.
-Wikipedia

## Space Shuttle Challenger January 28, 1986 Morning Temperature: $31^{\circ} \mathrm{F}$



Less than 1 second after ignition, a puff of smoke appeared at the aft joint of the right booster, indicating that the O-rings burned through and failed to seal. At this point, all was lost.


On the launch pad, the leak lasted only about 2 seconds and then apparently mat plaszod hy and insulation as the shuttle rose, flying through rather strong cross-winds. Then sti- Tit werer ignition, when the Challenger was 6 miles up, a flicker of flame emerged from the halyjur seconds, the flame grew and engulfed the fuel tank (containing liquid hydrugen onl had and That tank rupeured and exploded, destroying the shuttle.


As the shurtle exploded and broke up at approximately 73 scoonds after launch, the two booster rockets crisscrossed and continued Aying wildly. The righe booster, identifiable by its failure plume, is now to the left of its non-defective counterpart.


The flight crew of Challenger $51-L$. Froot $v 0=, k f=n+1$ Smith, pilot; Francis R. (Dick) Scobor, commoder, Rmal Back row: Ellison S. Onizuka, S. Chrica Mck liff, Coyb Judith A. Resnik.


Rubber O-rings, nearly 38 feet ( 11.6 meters) in circumference;
$1 / 4$ inch ( 6.4 mm ) thick.

The field joint that leaked.

Tufte, E. R. (2012). Visual explanations: images and quantities, evidence and narrative. Cheshire, CT: Graphics Press.

## Most Watched Science Experiment



Richard Feynman, Physics
Nobel laureate explained how rubber became rigid in cold temperate

YouTube video:
https://youtu.be/6Rwcbsn19c0

## How did this happen?

# Engineers at Morton Thiokol, the rocket maker, presented on the day before and recommended not to launch. 

$$
\begin{aligned}
& \text { TEMPERATURE CONCERN ON } \\
& \text { SRM JOINTS } \\
& 27 \text { JAN } 1986
\end{aligned}
$$

CONCLUSIONS:

- TEMPERATURE OF ORANG IS NOT ONLY PARAMETER CONTROLLING BLOW-BY

SRO IS WITH BLOW BY HAD AN DARING TEMP AT SB ${ }^{\circ} F$
 FOUR DEVELOFMILNT MOTORS WITH NO BLOW BY WERE TESTED AT OWING TEMP OF $47^{\circ}$ TS $52^{\circ} \mathrm{F}$

DEVELOPMENT MOTORS HAD PUTTY PACKING WHICH RESULTED in BETTER PERFORMANCT

- AT ABOUT SO F BLOW -BY COULD BE EXPERIENCED IN CASE JOINTS
- TEMP FOR RM 25 ON I- 2E-EG LAUNCH WILL

$$
\begin{array}{ll}
\mathrm{BE} \quad 29^{\circ} \mathrm{F} & 9 \mathrm{AM} \\
38^{\circ} \mathrm{F} & 2 \mathrm{pm}
\end{array}
$$

- HAVE NO DATA THAT WOULD INDICATE SRA 25 is DIFFERENT THAN SRMIS OTHER THAN TEMP

RECOMMENDATION 二:

- OARING TEMP MUST BE $\geq 53^{\circ} \mathrm{F}$ AT LAUNCH

DEVELOPMENT MOTORS AT $47^{\circ}$ TO $52^{\circ} \mathrm{F}$ WITH PUTTY PACKING HAD NO BLOW-BY SEM 15 (TINE BEST JMMLATION) WORKED AT $53^{\circ} \mathrm{F}$

- PROJECT AMBIENT CONDITIONS (TEMP \& WIND)
TO DETERMINE LAUNCH TIME


## History of O-Ring Damage in Field Joints (Cont)





| Flight | Date | Temperature ${ }^{\circ} \mathrm{F}$ | Erosion incidents | Blow-by incidents | Damage index | Comments |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 51-C | 01.24.85 | $53^{\circ}$ | 3 | 2 | 11 | Most erosion any flight; blow-by; back-up rings heated. |
| 41 -B | 02.03.84 | $57^{\circ}$ | 1 |  | 4 | Deep, extensive crosion. |
| $61-\mathrm{C}$ | 01.12.86 | $58^{\circ}$ | 1 |  | 4 | O-ring erosion on launch two weeks before Challenger. |
| 41-C | 04.06.84 | $63^{\circ}$ | 1 |  | 2 | O-rings showed signs of heating, but no damage. |
| 1 | 04.12.81 | $66^{\circ}$ |  |  | 0 | Coolest ( $66^{\circ}$ ) launch without O -ring problems. |
| 6 | 04.04.83 | $67^{\circ}$ |  |  | 0 |  |
| 51-A | 11.08 .84 | $67^{\circ}$ |  |  | 0 |  |
| 51-D | 04.12.85 | $67^{\circ}$ |  |  | 0 |  |
| 5 | 11.11.82 | $68^{\circ}$ |  |  | 0 |  |
| 3 | 03.22 .82 | $69^{\circ}$ |  |  | 0 |  |
| 2 | 11.12.81 | $70^{\circ}$ | 1 |  | 4 | Extent of crosion not fully known. |
| 9 | 11.28 .83 | $70^{\circ}$ |  |  | 0 |  |
| 41-D | 08.30.84 | $70^{\circ}$ | 1 |  | 4 |  |
| 51-G | 06.17 .85 | $70^{\circ}$ |  |  | 0 |  |
| 7 | 06.18.83 | $72^{\circ}$ |  |  | 0 |  |
| 8 | 08.30.83 | $73^{\circ}$ |  |  | 0 |  |
| 51-B | 04.29.85 | $75^{\circ}$ |  |  | 0 |  |
| $61-\mathrm{A}$ | 10.30 .85 | $75^{\circ}$ |  | 2 | 4 | No erosion. Soot found behind two primary O-rings. |
| 51-I | 08.27.85 | $76^{\circ}$ |  |  | 0 |  |
| 61-B | 11.26.85 | $76^{\circ}$ |  |  | 0 |  |
| 41-G | 10.05 .84 | $78^{\circ}$ |  |  | 0 |  |
| 51-J | 10.03.85 | $79^{\circ}$ |  |  | 0 |  |
| 4 | 06.27.82 | $80^{\circ}$ |  |  | ? | O-ring condition unknown; rocket casing lost at sea. |
| 51-F | 07.29.85 | $81^{\circ}$ |  |  | 0 |  |

O-ring damage
index, each launch


# So, communication is extremely important. 

Visualization can help with that communicate ideas and insights.

## ㅍ

## TED



## Hans Rosling

## The best stats you've ever seen

TED2006 - 19:50 - Filmed Feb 2006
Subtitles available in 48 languages
http://www.ted.com/talks/hans_rosling_shows_the_best_stats_you_ve_ever_seen.html

# Visualization can also help with Exploratory Data Analysis (EDA) 

## But why do you need to explore data at all???

# "There are three kinds of lies: lies, damned lies, and statistics." 

https://en.wikipedia.org/wiki/Lies, damned lies, and statistics

Mystery Data Set

## Mystery Data Set

## Property

## Value

mean $(x)$
variance ( $x$ )
mean( y )
variance ( y )
correlation ( $\mathrm{x}, \mathrm{y}$ )
Linear Regression Line

9
11
7.5
4.122
0.816
$y=3+0.5 x$





## Anscombe's Quartet


https://en.wikipedia.org/wiki/Anscombe\'s_quartet

## Anscombe's Quartet




## Data visualization leverages human perception

Name the five senses.

$$
I(x)=\log \left(\frac{1}{P(x)}\right)_{P(x) \not x_{0}}
$$

## Sense Bandwidth (bits/sec)

Sight
Touch
Hearing
Smell
Taste

## 10,000,000

 1,000,000100,000
100,000


## A (Simple) Model <br> of Human Visual Perception

## A (Simple) Model of Human Perception

## Stage 1

Stage 2
Parallel detection of basic features into an iconic store

Serial processing of object identification and spatial layout

# Stage 1: Pre-Attentive Processing 

## Rapid

## Parallel

## Automatic

(Fleeting $=$ lasting for a short time)

# Stage 2: Serial Processing 

## Relatively Slow

(Incorporates Memory)
Manual

## Stage 1: Pre-Attentive Processing

The eye moves every 200ms (so this processing occurs every 200ms-250ms)

## Example

1281768756138976546984506985604982826762 9809858458224509856458945098450980943585 9091030209905959595772564675050678904567 8845789809821677654876364908560912949686

## Example

1281768756138976546984506985604982826762 9809858458224509856458945098450980943585 9091030209905959595772564675050678904567 8845789809821677654876364908560912949686

## A few more examples from Prof. Chris Healy at NC State



Left Side


Right Side

# Raise your hand if a RED DOT is present... 

## (On the left or on the right?)



## Color (hue) is pre-attentively processed.

## Raise your hand if a RED DOT is present...



## Shape is pre-attentively processed.

## Determine if a RED DOT is present...



## Hue and shape together are NOT pre-attentively processed.

## Pre-Attentive Processing

- length
- width
- size
- curvature
- number
- terminators
- intersection
- closure
- hue
- lightness
- flicker
- direction of motion
- binocular lustre
- stereoscopic depth
- 3-D depth cues
- lighting direction

| Group | Attribute |  |
| :---: | :---: | :---: |
| Form |  | $$ <br> Curvature |
| Color | Hue |  |
| Spatial <br> Position |  |  |
| Motion | Direction | Stephen Few <br> "Now You See It" pg. 39 |

Pre-Attentive $\rightarrow$ Cognitive

# Gestalt Psychology 

Berlin, Early 1900s

## Gestalt Psychology

## Goal was to understand pattern perception

Gestalt (German) = "seeing the whole picture all at once" instead of a collection of parts

$$
\text { Identified } 8 \text { "Laws of Grouping" }
$$

http://study.com/academy/lesson/gestalt-psychology-definition-principles-quiz.html

## Gestalt Psychology

1. Proximity
2. Similarity
3. Closure
4. Symmetry
5. Common Fate
6. Continuity
7. Good Gestalt
8. Past Experience

## How many groups are there?

| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

## Proximity

| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc$ | $\bigcirc \bigcirc$ | $\bigcirc \bigcirc$ |
| :---: | :---: | :---: | :---: |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc$ | $\bigcirc \bigcirc$ | $\bigcirc$ |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| $\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$ | $\bigcirc \bigcirc$ | $\bigcirc \bigcirc$ | $\bigcirc \bigcirc$ |

## How many groups are there?

$$
\begin{array}{llllll}
0 & 0 & 0 & 0 & 0 & 0 \\
\bullet & \bullet & \bullet & \bullet & \bullet & \bullet \\
0 & 0 & 0 & 0 & 0 & 0 \\
\bullet & \bullet & \bullet & \bullet & \bullet & \bullet \\
0 & 0 & 0 & 0 & 0 & 0 \\
\bullet & \bullet & \bullet & \bullet & \bullet & \bullet
\end{array}
$$

## Similarity

$$
\begin{array}{llllll}
0 & 0 & 0 & 0 & 0 & 0 \\
\bullet & \bullet & \bullet & \bullet & \bullet & \bullet \\
0 & 0 & 0 & 0 & 0 & 0 \\
\bullet & \bullet & \bullet & \bullet & \bullet & \bullet \\
0 & 0 & 0 & 0 & 0 & 0 \\
\bullet & \bullet & \bullet & \bullet & \bullet & \bullet
\end{array}
$$

How many shapes are there?

$$
0 r
$$

## Closure



## How many items are there?

$$
\text { ( ) \{ \} [] }
$$

## Symmetry

$$
\text { () }\} \quad[]
$$

How many sets are there?

$$
\begin{array}{cccc} 
& 0 & & 0 \\
0 & 0 & 0 \\
0 & 0 & 0 & \\
0 & 0 & & 0
\end{array}
$$

## Common Fate




How many objects are there?


## Continuity



How many objects are there?


## Good Gestalt



## What is this word?

CLIP

## Past Experience



# Pre-Attentive Processing 

## Gestalt Laws

## Detect Quickly

# Detect quickly does NOT mean detect accurately 

Ideally you want both.


## Crowdsourced Results



More accurate


Less accurate


Mackinlay, 1986

| Precision of Quantitative Perception | Attribute | Example | Description |
| :---: | :---: | :---: | :---: |
| Very precise | Length |  | Longer $=$ greater |
|  | 2-D Position | - 0 | Higher or farther to the right $=$ greater |
| Not very precise | Width |  | Wider $=$ greater |
|  | Size | - | Bigger $=$ greater |
|  | Intensity | - | Darker $=$ greater |
|  | Blur | - 0 | Clearer $=$ greater |

Stephen Few "Now You See lt" pg. 41

## What does this tell us?

## Barcharts, scatterplots, and line charts are really effective for quantitative data





## (and for statistical distributions) Tukey Box Plots


Outliers

$$
\begin{gathered}
\text { Largest }<\text { Q3 }+1.5 \text { IQR } \\
\text { Largest }<\text { Q3 }
\end{gathered}
$$

Median

## Smallest > Q1

Smallest > Q1-1.5 IQR

# Tufte's Chart Principles 



Edward Tufte

## Tufte's Chart Principles

DO NOT LIE!

## Tufte's Chart Principles

## DO NOT LIE! <br> Maximize Data-Ink Ratio <br> Minimize Chart Junk





http://www.perceptualedge.com/blog/?p=7200


PET PEEVE \#208:
GEOGRAPHIC PROFKE MAPS WHICH ARE

## Tufte's Chart Principles



Maximize Data-Ink Ratio
Minimize Chart Junk

http://skilfulminds.com/2011/04/05/exploring-the-usefulness-of-chartjunk-at-stl-ux-2011/


Please...

# No pie charts. <br> No 2.5D charts. 






-

$\square$
$\square$

| 0 | 10 | 20 | 30 | 40 |
| :--- | :--- | :--- | :--- | :--- |

## But otherwise...

## Barcharts, scatterplots, and line charts are really effective for quantitative data





## Anyone else bored by my color choices?

## In fact, grayscale can be risky...

## In fact, grayscale can be risky...

## Color is Powerful

## Color

## Call attention to information

 Increase appeal
## Increase memorability

Another dimension to work with

## Have you heard of RGB?



Additive color model: colors create by mixing red, green, blue light

## We see in RGB, but we don't interpret in RGB...

## HSV Color Model

## Saturation



## Hue



Post \& Greene, 1986

## Actual color names

Actual color names if you're a guy ... if you're a girl ...



## Hue and Colorblindness

## $10 \%$ of males and $1 \%$ of females are Red-Green Colorblind




Surface ternpersiturs ( $\left.{ }^{\circ} \mathrm{CO}\right)$
1.

Sep 30, 2014
NOAA's Latest High Resolution Weather Model is Released

## Color and Quantitative Data

Can you order these (low $\rightarrow$ hi)?



## Color Brewer for Picking Color Scales



## Overview Zoom+Filter Details on Demand

## Shneiderman Mantra (Information-Seeking Mantra)



http://visual.ly/every-single-death-game-thrones-series

NameVoyager: Explore baby names and name trends letter by letter
Looking for the perfect baby name? Sign up for free to receive access to our expert tools!
Baby Name > Chal Both $\bigcirc$ Boys $\bigcirc$ Girls


Names starting with 'CHA' per million babies
permillion births


Click a name graph to view that name. Double-click to read more about it.

## Where to learn more?

## CS 7450 <br> Information Visualization Every Fall

# Visualization @GeorgiaTech vis.gatech.edu 

## Georgia Visualization <br> Tech Lab

$\equiv$


## How to Make Good Charts

- Edward Tufte's One-Day Workshop
- http://www.edwardtufte.com/tufte/courses
- Edward Tufte, Visual Display of Quantitative Information
- http://www.edwardtufte.com/tufte/books vdqi
- Stephen Few, Show Me the Numbers: Designing Tables and Graphs to Enlighten
- http://www.amazon.com/Show-Me-Numbers-DesigningEnlighten/dp/0970601972/ref=la B001H6IQ5M 1 2?s=books\&ie=UTF8\&qid=1385050724\&sr=1-2


## Visualization Theory "Books"

- Tamara Munzner VIS Tutorial and Book
- http://www.cs.ubc.ca/~tmm/talks.html
- http://www.cs.ubc.ca/~tmm/vadbook/
- Colin Ware, Information Visualization: Perception for Design
- http://www.amazon.com/Information-Visualization-Perception-InteractiveTechnologies/dp/1558605118
- Stephen Few, Now You See It
- http://www.amazon.com/Now-You-See-VisualizationQuantitative/dp/0970601980/ref=pd bxgy b img z
- Edward Tufte, Envisioning Information
- http://www.edwardtufte.com/tufte/books ei
- Edward Tufte, Visual Explanations
- http://www.edwardtufte.com/tufte/books visex
- Edward Tufte, Beautiful Evidence
- http://www.edwardtufte.com/tufte/books be
- Tamara Munzner, Visualization Analysis \& Design
- http://www.amazon.com/Visualization-Analysis-Design-AKPeters/dp/1466508914


## Perception and Color Websites

- Chris Healy, NC State
- $\frac{\mathrm{http}: / / w w w . c s c . n c s u . e d u / f a c u l t y / h e a l e y / P P / i n d e x . h t ~}{\text { m! }}$
- Color Brewer
- http://colorbrewer2.org/
- Maureen C. Stone (Color Links, Blog, Workshops)
- http://www.stonesc.com/color/index.htm
- Subtleties of Color by Robert Simmon of NASA
- http://blog.visual.ly/subtleties-of-color/


## Visualization Blogs

- Flowing Data by Nathan Yau
- http://flowingdata.com/
- Information Aesthetics by Andrew Vande Moere
- http://infosthetics.com/
- Information is Beautiful by David McCandless
- http://www.informationisbeautiful.net/
- Visual.ly Blog
- http://blog.visual.|y/
- Indexed Comic by Jessica Hagy
- http://thisisindexed.com/


## Infographics

## Visual.ly/view <br> (wtfviz.net)

